

Advising

The Administrative Coordinator and the Director of the Certificate meet with applicants to assist with course selection, practicum placement, career planning, and other matters of interest in the field of gerontology.

The certificate coordinator is available to assist with application development.



Application Process

Students interested in applying will need to submit an application to the

Certificate Coordinator (please see below).

A GPA of 3.0 or higher is required. To download forms or obtain information please visit www.mc.uky.edu/gerontology.

For more information please contact

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Certificate Coordinator
Graduate Certificate in Gerontology
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Graduate Center Core Faculty

Joy M. Jacobs-Lawson, Ph.D.
Graham D. Rowles, Ph.D.
T. Brock Symons, Ph.D.
John F. Watkins, Ph.D.
Faika Zanjani, Ph.D.

Graduate Center Affiliate Faculty

David T.R. Berry (Psychology)
Lee X. Blonder (Behavioral Science)
Subbarao Bondada (Immunology & Microbiology)
Maria Boosalis (Clinical Nutrition)
Linda H. Chen (Nutritional Sciences)
Deborah D. Danner (Preventative Medicine)
Surjit Singh Dhooper, *Emeritus* (Social Work)
Steven Estus (Physiology)
Thomas F. Garrity (Behavioral Science)
James W. Geddes (Anatomy & Neurobiology)
Lawrence Gottlob, (Psychology)
Anne Harrison (Physical Therapy)
Robert G. Henry (Dentistry & VA)
Amy F. Hosier (Family Sciences)
Yang Jiang (Behavioral Science)
Hyungsoo Kim (Department of Family Sciences)
Chris Norris (Pharmacology)
Daniel R. Richardson, *Emeritus* (Physiology)
Frederick Schmitt (Neurology)
Nancy E. Schoenberg (Behavioral Science)
Mitzi M. Schumacher (Behavioral Science)
Charles Smith (Neurology)
Michael D. Smith (Clinical Sciences)
Nikiforos Stamatiadis (Civil Engineering)
Joseph Stemple (Communication Disorders)
Nancy J. Stiles (Physical Medicine & Rehabilitation)
Sarah B. Wackerbarth (Health Services Management)
John Van Willigen, *Emeritus* (Anthropology)
Gary Van Zant (Internal Medicine)

Graduate Certificate in Gerontology



Graduate Center for Gerontology

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UK UNIVERSITY OF KENTUCKY

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What is Gerontology?

Gerontology involves the study of aging and the older population. The field engages many perspectives in examining specific changes common to older adults, as well as broad social issues that affect the older population from an interdisciplinary perspective.



Gerontology encompasses both normal and atypical aspects of aging from a life course perspective and within a “cell to society” framework. The Graduate Certificate in Gerontology offers students and professionals specialized education and training in aging that enhances knowledge and expertise in an increasingly relevant field.

Why get a Gerontology Certificate?

A Graduate Certificate in Gerontology can lead to excellent career opportunities in an area of growing social significance. The number of older persons is increasing rapidly and experts in aging will be needed in many fields such as social work, public policy, health services, environmental design, counseling, and the social, behavioral and biomedical sciences.

Who is a Good Candidate for the Certificate?

- Students in master’s degree programs who are preparing for careers in public service and program administration that relate to understanding and meeting the needs of the older population;
- Graduate degree candidates in the basic and applied sciences, such as biology or chemistry, who are interested in the study of aging;
- Candidates seeking professional degrees in human service professions, such as nursing, pharmacy or physical therapy, who plan to provide specialty services to elders and;
- Professionals with an interest in the field of aging who desire further course work in gerontology to enhance their professional development.



Certificate Curriculum

The multi– and interdisciplinary focus of the certificate allows students to tailor their course work to their specific field of interest. Students can take courses on a part-time or full-time basis. The Graduate Certificate requires fifteen graduate credit hours in gerontology (500 level and above), including three credit hours of practicum or research with a focus on aging. The remaining twelve credit hours are selected from pre-approved courses including at least one from each of three domains:

- Biomedical Sciences and Health Services
- Social and Behavioral Sciences
- Policy, Planning and Ethics

Students who are or will be enrolled in a graduate degree program or those who choose to apply for post-baccalaureate (non-degree) status solely for purposes of earning the graduate certificate are eligible to apply.