

**UNIVERSITY OF KENTUCKY
COLLEGE OF PUBLIC HEALTH
Master of Health Administration**

**Course Syllabus
HA 601: Overview of U.S. Healthcare
Fall 2011**

Time: Mondays and Wednesdays, 4:30-5:45 pm

Classroom: B&E 306

Contact information

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Office Hours: By appointment

Course Description

An introduction to healthcare in the United States, including its composition, function, organizations and professional groups, settings, terminology, major problems and issues.

Course Prerequisites

Admission to MHA program or consent of instructor.

Master of Health Administration Core Competencies Addressed in This Course

The program has established a set of competencies related to its mission and national accreditation standards. By successfully completing this course, the student will achieve the following competencies:

<i>Competencies</i>	<i>Course Objectives</i>
1. Explain the structure of the U.S. health system and processes through which health policies are formulated and implemented at the state and federal level (4, P)	a. Explain the concepts, principles, and impact of payment systems for beneficiaries, employers and providers b. Describe the private, governmental, professional, and economic contributions to the development and operation of the health care system. c. Describe the types and relationships of health care facilities, services, and personnel d. Understand the major challenges of public sector health policy-making and private advocacy e. Enhance understanding of current topics affecting the healthcare field <i>Assessed by written examinations, oral presentations and topical papers</i>

<p>2. Explain the concepts of mission, vision, values and policies, and responsibilities for establishing and implementing them in healthcare organizations (16, P)</p>	<p>a. Describe the roles and duties of health care governing boards, management teams, and key stakeholders, including roles in organizational policy formulation</p> <p>b. Understand and analyze the guidance of organizational activities in a manner consistent with the entity's mission, values and goals</p> <p><i>Assessed primarily by written examinations.</i></p>
<p>3. Assess the impact of governmental policy and regulatory requirements on healthcare organizations (5, S)</p>	<p>a. Understand the major ethical, economic, professional, and legal issues confronting providers, insurers, and consumers.</p> <p>b. Describe the values and assumptions that underlie the changing priorities in health planning and resource allocation.</p> <p><i>Assessed by written examinations and topical papers.</i></p>
<p>4. Analyze the key determinants of population health and health disparities, and their relative impact on individuals, communities, and society (1, S)</p>	<p>a. Identify health risks and behaviors across diverse populations as they affect the need for and use of health services</p> <p>b. Describe biostatistical and epidemiological approaches to the incidence and prevalence of injury and disease</p> <p>c. Illustrate the impact of health policies, financing and services on the health status of populations</p> <p><i>Assessed by written examinations, reflective and topical papers.</i></p>
<p>5. Speak and write in a clear, logical, and grammatical manner in informal and formal situations, including cogent business presentations (26).</p>	<p>a. Demonstrate the ability to listen well and communicate effectively, both orally and in writing</p>

Textbook and other readings

The required textbook is Kovner and Knickman's *Health Care Delivery in the United States*, 10th ed. (Springer Publishing, 2011). Be sure you have the correct edition because there is a lot of new information.

There will be several required supplementary readings. Be sure to check your email frequently for updates. ***If you do not routinely use your UK email account, it is your responsibility to forward it to your preferred account or to be sure that I have the alternative email address.***

Course Requirements and Learner Evaluation

1. Midterm and final examinations--Take-home, open book, submitted electronically or in hard copy. By submitting exams the student certifies that the work submitted is the student's own except for references noted in quotation marks (for direct quotes) or with references to the sources. Any deviation from this standard is either cheating, plagiarism, or both, and will be penalized by the instructor.
2. Class participation and attendance – Students are expected to attend, participate in discussions and ask questions.
3. Two papers – Students will write two papers. Both papers must be submitted in 12-point font with one inch margins, double-spaced, with the student's name and page number on each page. If submitted electronically, filenames should include the student's last name and the nature of the submission. For example, if Dr. Costich submits a reflective essay, the filename will be costichreflectiveessay.doc.
 - a. A three-page reflective essay on the student's experience participating in medical and NICU rounds or surgery observation where applicable. PAPER DUE 11/28.
 - b. Paper topic due 8/31. An 8-10 page term paper on a topic selected in agreement with the instructors. A minimum of seven references is required. PAPER DUE 12/5.
4. Class presentations--Students will be assigned chapters to present to the class. In addition to mastery of the chapter's topic, this provides an opportunity for students to practice and enhance presentation skills, a very important asset for a healthcare executive. Presentations are limited to 15 minutes, followed by a question and answer period. Please **follow the format below for each presentation:**
 - a. Provide a summary of no more than 10-12 key elements in the chapter's content. Do not review the entire chapter in outline.
 - b. Develop one or more questions for the class to answer about each of these elements.
 - c. Submit this material to Dr. Costich **at least one week before your scheduled presentation (make a calendar entry as soon as you know the relevant date)**. She will contact the presenters with any suggestions regarding the content or accuracy of the presentation material.
 - d. At least two days before class, the presentation will be posted on the class website for review so that students are prepared to answer the topical questions in class.

Grading

Your course grade will be based on the two exams, the essays, class presentation and class participation, according to the following:

Mid-term exam	25%
Final exam	30%
Reflective paper on medical rounds	5%
Topical term paper (80% content, 20% grammar)	20%
Class participation	5%
Class presentation(s)	15%

Grading Scale

100-90% =A
89-80% =B
79-70% =C
0-69% =E
Incomplete =I

Instructor's Expectations

Students are expected to:

- attend class sessions,
- read and study assignments prior to the class period in which they are discussed,
- participate in class discussions of the material
- become knowledgeable about current issues and themes affecting healthcare delivery
- complete and submit or present graded material in a timely manner.

Students share in the responsibility for making this course an enjoyable and beneficial learning experience.

Academic Honesty

Academic honesty is highly valued at the University of Kentucky. You must always submit work that represents your original words or ideas. If any part of a class assignment submission does not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable sources. Please see the university's policies concerning the consequences for plagiarism.

Wikipedia *cannot* be used as a cited reference! Only use Wikipedia to identify appropriate source material.

Accommodations

If you have a documented disability that requires academic accommodations, please see Dr. Costich as soon as possible during scheduled office hours. To receive accommodations in this course, submit a Letter of Accommodation from the Disability Resource Center to Dr. Costich (<http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>). If you have not already done so, please register with the Disability Resource Center for coordination of campus disability services available to students with disabilities.

Religious Observances

Students will be given the opportunity to make up work (typically, exams or assignments) when students notify their instructor that religious observances prevent the student from doing their work at its scheduled time. Students must notify the course instructor at least two weeks prior to such an absence and propose how to make up the missed academic work.

Inclement Weather

The University of Kentucky has a detailed policy for decisions to close in inclement weather, described at http://www.uky.edu/PR/News/severe_weather.htm. If you are commuting from a distance and experience weather-related difficulties getting to class, please notify Dr. Costich and arrange to make up any missed work.

Course Schedule and Topics

		GUEST LECTURER/ TOPIC
8/24	Orientation and Course Overview	Effective Communication/ Presentation Skills: Dr. Earl Motzer
8/29	Chapter 1 – The Current U.S. Health Care System Chapter 1A – An Overview in Charts IM and NICU rounds sign-ups	Dr. Costich
8/31	Chapter 2 – Health Policy and Health Reform	Mark Birdwhistell, MPA, Assoc. VP for Marketing and External Affairs, UK Healthcare
9/5	No class—Labor Day	
9/7	Chapter 9 – Organization of Medical Care	Richard Lofgren, MD COO, UK Healthcare
9/12	Chapter 5 – Population Health	Wayne Sanderson, PhD, UK Dept of Epidemiology www.cdc.gov/excite/classroom/intro_epi.htm www.cdc.gov/excite/classroom/outbreak/steps.htm
9/14	Chapter 7 – Health Behavior Class will begin at 5 pm.	HB faculty member TBD
9/19	Chapter 8 – Access to Care	Rose Rexroat, RN, MSN Director, Mission Outreach, St. Joseph Healthcare
9/21	Chapter 14 – Governance, Management and Accountability	Lawrence Prybil, PhD Professor and Assoc Dean, UK CPH
9/26	Chapter 10 – Integrative Models and Performance	Paul DePriest, MD, Chief Medical Officer Healthcare; Colleen Swartz, Chief Nursing Officer, UK Healthcare
9/28	Additional material on hospital organization; ACHE presentation	Brian Doheny, MHA, COO, Jewish Hospital, Louisville
10/3	Chapter 3 – Health Care Financing	Kirk Strack, MHA Dir. of Finance/Controller Clark Memorial Hospital

10/5	Chapter 11 – High Quality Health Care	Ed Dunn, MD, ScD Assoc. Chief of Staff for Patient Quality and Safety Lexington VA Medical Center
10/10-10/12	Midterm	
10/17-10/19	Chapter 13 – Comparative Effectiveness The Continuum of Post-Acute Care	Dr. Costich Mark Bowman, President Louden and Company, Inc.
10/24-10/26	Chapter 15 – Health Workforce Chapter 12 – Health Care Costs and Value	Jonathan Curtright, MBA, Director of Outpatient Services, UK Healthcare Joey Payne, MBA Director of Employee Benefits & Self-Funded Plans; Executive Director of Kentucky Rx Coalition
10/31	The Hospital Executive Perspective on Health Reform (Dr. Costich will be absent)	Earl Motzer, Ph.D. Former CEO, Haggin Memorial Hospital
11/2	Chapter 16 – Health Information Technology	Carol Steltenkamp, MD, MBA, Chief Medical Information Officer, UK Healthcare
11/7-11/9	Chapter 17 – Future of Health Care Delivery	Dr. Costich
11/14	Paper Presentations	
11/16	No class—accreditation site visit	
11/21	Paper Presentations	
11/23	Thanksgiving Break	
11/28-11/30	Paper Presentations	
12/5-12/7	Paper Presentations	
12/14	Final Examination Due	