

Item	Item Content
1	The overall quality of this attending's teaching was:
2	The total amount of time this attending spent with me was:
3	This attending's availability for consultation during daytime & evening/weekend hours was:
4	This attending's knowledge in the relevant specialty/subspecialty fields was:
5	The organization and efficiency of this attending's teaching was:
6	The effectiveness of this attending's teaching of clinical skills was:
7	This attending explained the basis of clinical decisions in a manner which was:
8	The degree to which this attending facilitated my acquisition of technical skills (surgical, laboratory, diagnostic, clinical) was:
9	The degree to which this attending encouraged self learning and independent thinking was:
10	The degree to which this attending delegated appropriate patient care was:
11	The degree to which this attending served as a good role model was:
12	The degree to which this attending displayed a positive attitude toward housestaff was:
13	The degree to which this attending modeled a humane, caring attitude toward patients was:
14	The degree to which this attending encouraged cost effective use of medical resources was:
15	The attending's clinical (including procedural) skills in his/her specialty were:
16	The feedback (information about areas of strength/weakness and how I can improve) I received on my performance from this faculty member was:
17	The timeliness of the feedback I received from this faculty member was:

VG Average of items 1 through 17  
 Rating Scale: 4 = Outstanding 2 = Adequate NR = Not Rated  
 3 = More than adequate 1 = Less than adequate NA = Not Applicable

CURRENT YEAR RATINGS	ITEMS																	AVG
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
<b>UK Attending Faculty</b>																		
Mean Rating	3.26	3.13	3.24	3.40	3.18	3.20	3.21	3.16	3.24	3.24	3.26	3.31	3.32	3.18	3.33	3.10	3.11	3.23
Standard Error of the Mean	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01
# of Ratings	5045	5002	4766	5007	5003	4930	4951	4776	4995	4896	5001	5005	4949	4896	4858	4743	4676	4912
<b>Dept. Attending Faculty</b>																		
Mean Rating	3.39	3.38	3.53	3.47	3.30	3.36	3.36	3.31	3.40	3.40	3.44	3.52	3.54	3.36	3.43	3.30	3.35	3.40
Standard Error of the Mean	0.05	0.04	0.04	0.04	0.05	0.05	0.05	0.05	0.05	0.04	0.05	0.04	0.04	0.04	0.04	0.05	0.05	0.05
# of Ratings	274	269	270	273	271	269	272	267	274	270	272	272	270	266	261	257	253	268
<b>Feedback History</b>																		
Current Year	3.86	3.57	3.50	3.67	3.67	3.67	3.71	3.43	3.83	3.57	3.83	3.67	3.50	3.71	3.57	3.29	3.50	3.62
2003 - 2004	4.00	3.63	3.75	3.71	3.86	3.86	3.75	3.33	3.71	3.71	3.86	3.88	3.71	3.86	3.67	3.43	3.43	3.72
2002 - 2003	3.57	3.31	3.43	3.57	3.38	3.38	3.43	3.36	3.50	3.50	3.36	3.43	3.23	3.50	3.33	3.33	3.42	
2001 - 2002	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
2000 - 2001	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR



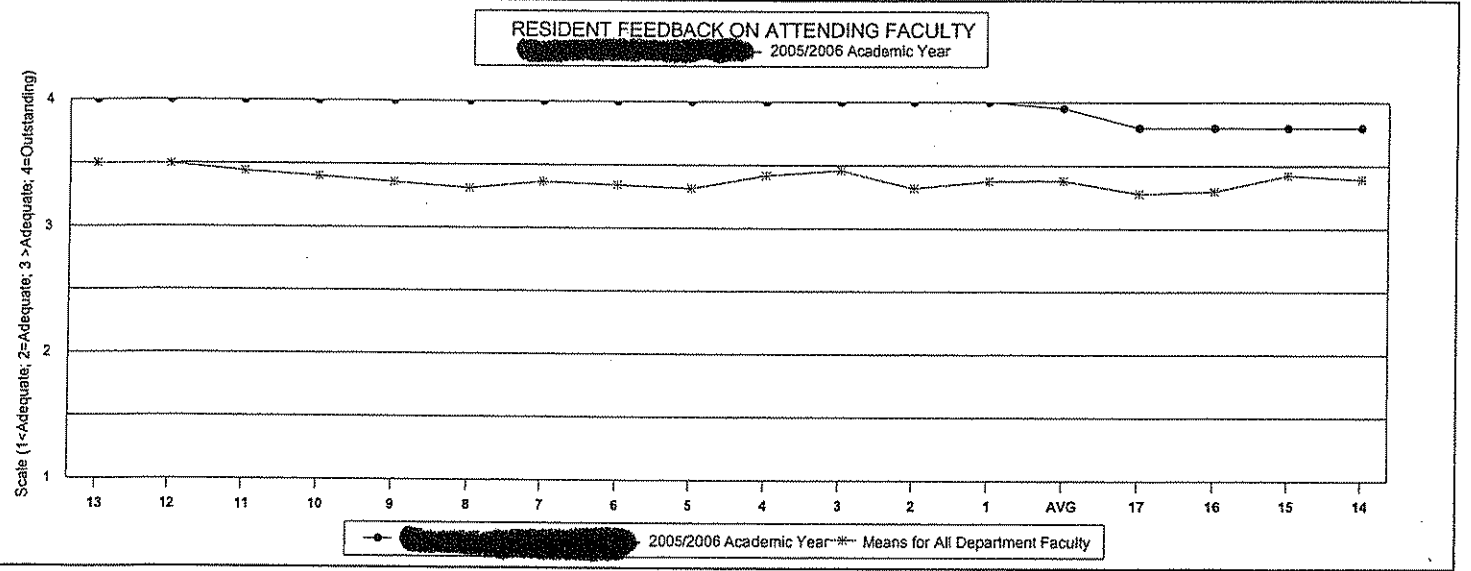
MS - Sorted in Descending Order by Faculty's Mean Ratings

Item	Item Content
1	The overall quality of this attending's teaching was:
9	The degree to which this attending encouraged self learning and independent thinking was:
11	The degree to which this attending served as a good role model was:
7	This attending explained the basis of clinical decisions in a manner which was:
14	The degree to which this attending encouraged cost effective use of medical resources was:
4	This attending's knowledge in the relevant specialty/subspecialty fields was:
5	The organization and efficiency of this attending's teaching was:
6	The effectiveness of this attending's teaching of clinical skills was:
12	The degree to which this attending displayed a positive attitude toward housestaff was:
AVG	Average across all items/all raters.
2	The total amount of time this attending spent with me was:
10	The degree to which this attending delegated appropriate patient care was:
15	The attending's clinical (including procedural) skills in his/her specialty were:
3	This attending's availability for consultation during daytime & evening/weekend hours was:
13	The degree to which this attending modeled a humane, caring attitude toward patients was:
17	The timeliness of the feedback I received from this faculty member was:
8	The degree to which this attending facilitated my acquisition of technical skills was:
16	The feedback I received on my performance from this faculty member was:

Items	Item Content
1	The overall quality of this attending's teaching was:
2	The total amount of time this attending spent with me was:
3	This attending's availability for consultation during daytime & evening/weekend hours was:
4	This attending's knowledge in the relevant specialty/subspecialty fields was:
5	The organization and efficiency of this attending's teaching was:
6	The effectiveness of this attending's teaching of clinical skills was:
7	This attending explained the basis of clinical decisions in a manner which was:
8	The degree to which this attending facilitated my acquisition of technical skills (surgical, laboratory, diagnostic, clinical) was:
9	The degree to which this attending encouraged self learning and independent thinking was:
10	The degree to which this attending delegated appropriate patient care was:
11	The degree to which this attending served as a good role model was:
12	The degree to which this attending displayed a positive attitude toward housestaff was:
13	The degree to which this attending modeled a humane, caring attitude toward patients was:
14	The degree to which this attending encouraged cost effective use of medical resources was:
15	The attending's clinical (including procedural) skills in his/her specialty were:
16	The feedback (information about areas of strength/weakness and how I can improve) I received on my performance from this faculty member was:
17	The timeliness of the feedback I received from this faculty member was:
AVG	Average of items 1 through 17

Rating Scale: 4 = Outstanding  
 3 = More than adequate  
 2 = Adequate  
 1 = Less than adequate  
 NR = Not Rated  
 NA = Not Applicable

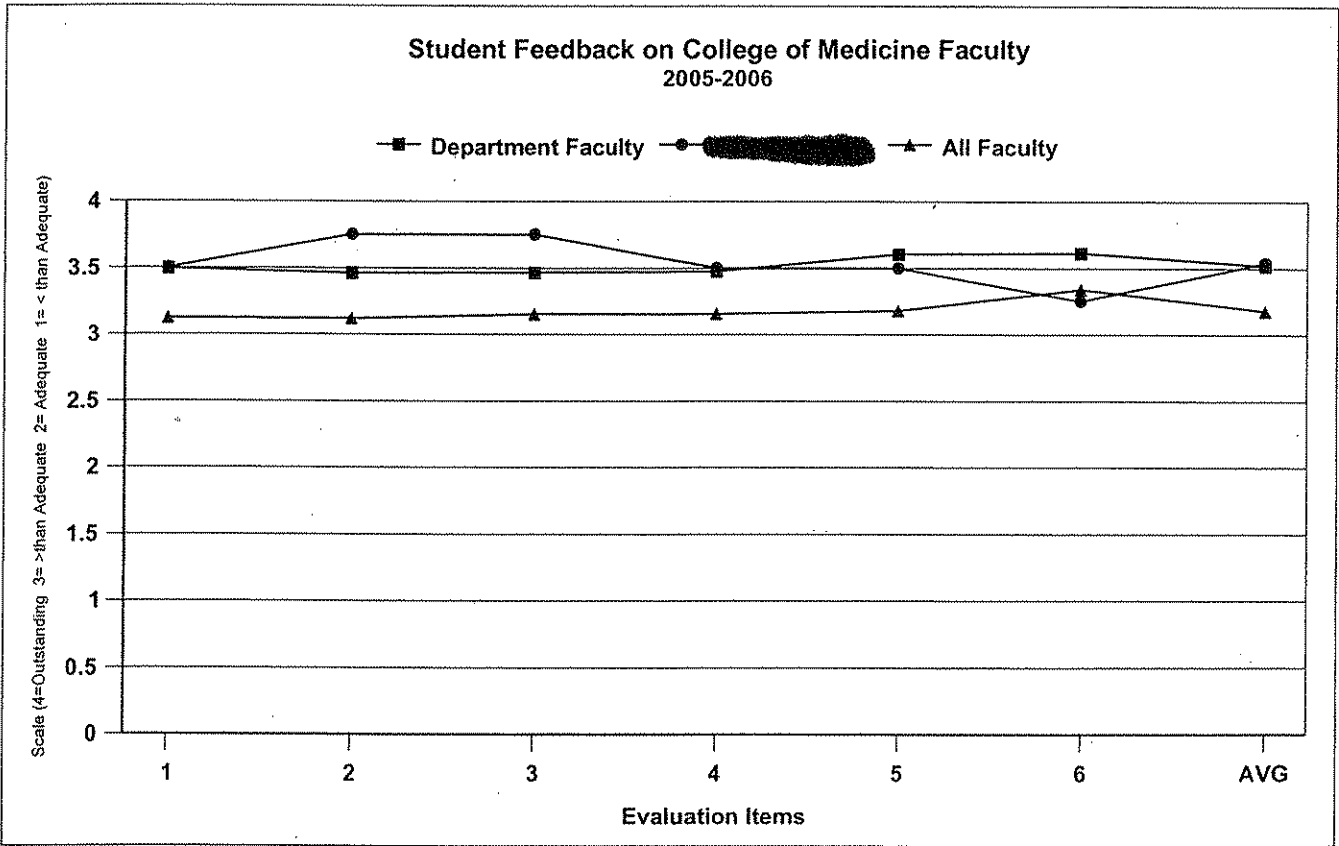
CURRENT YEAR RATINGS	ITEMS																	AVG
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
<b>All UK Attending Faculty</b>																		
Mean Rating	3.26	3.14	3.24	3.43	3.22	3.23	3.25	3.20	3.26	3.25	3.28	3.34	3.36	3.23	3.36	3.13	3.16	3.26
Standard Error of the Mean	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01
# of Ratings	5612	5590	5372	5605	5580	5497	5521	5351	5570	5490	5599	5601	5520	5496	5413	5217	5146	5481
<b>All Dept. Attending Faculty</b>																		
Mean Rating	3.38	3.32	3.46	3.42	3.32	3.34	3.37	3.31	3.36	3.40	3.44	3.50	3.50	3.39	3.43	3.30	3.28	3.38
Standard Error of the Mean	0.05	0.05	0.05	0.04	0.05	0.05	0.05	0.05	0.05	0.04	0.05	0.05	0.04	0.05	0.04	0.06	0.06	0.05
# of Ratings	302	300	298	302	301	300	301	278	301	301	302	303	301	300	272	278	275	295
[REDACTED]																		
Mean Rating	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.80	3.80	3.80	3.80	3.95
Standard Error of the Mean	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.20	0.20	0.20	0.20	0.05
# of Ratings	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Feedback History</b>																		
Current Year	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.80	3.80	3.80	3.80	3.95
2004 - 2005	3.86	3.57	3.50	3.67	3.67	3.67	3.71	3.43	3.83	3.57	3.83	3.67	3.50	3.71	3.57	3.29	3.50	3.62
2003 - 2004	4.00	3.63	3.75	3.71	3.86	3.86	3.75	3.33	3.71	3.71	3.86	3.88	3.71	3.66	3.67	3.43	3.43	3.72
2002 - 2003	3.57	3.31	3.43	3.57	3.38	3.38	3.43	3.36	3.50	3.50	3.50	3.36	3.43	3.23	3.50	3.33	3.33	3.42
2001 - 2002	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR



Means	Items	Item Content
4.00	13	The degree to which this attending modeled a humane, caring attitude toward patients was:
4.00	12	The degree to which this attending displayed a positive attitude toward housestaff was:
4.00	11	The degree to which this attending served as a good role model was:
4.00	10	The degree to which this attending delegated appropriate patient care was:
4.00	9	The degree to which this attending encouraged self learning and independent thinking was:
4.00	8	The degree to which this attending facilitated my acquisition of technical skills was:
4.00	7	This attending explained the basis of clinical decisions in a manner which was:
4.00	6	The effectiveness of this attending's teaching of clinical skills was:
4.00	5	The organization and efficiency of this attending's teaching was:
4.00	4	This attending's knowledge in the relevant specialty/subspecialty fields was:
4.00	3	This attending's availability for consultation during daytime & evening/weekend hours was:
4.00	2	The total amount of time this attending spent with me was:
4.00	1	The overall quality of this attending's teaching was:
3.95	AVG	Average across all items/all raters.
3.80	17	The timeliness of the feedback I received from this faculty member was:
3.80	16	The feedback I received on my performance from this faculty member was:
3.80	15	The attending's clinical (including procedural) skills in his/her specialty were:
3.80	14	The degree to which this attending encouraged cost effective use of medical resources was:

Student Feedback on College of Medicine Faculty: 2005-2006 Academic Year				Course(s): MD 830 Report Date: September 8, 2006				
	# of forms: 4							
Current Year Ratings	1	2	3	Items	4	5	6	AVG
<b>All College of Medicine Faculty</b>								
Mean Rating	3.12	3.12	3.15	3.15	3.18	3.34	3.18	
Standard Error of the Mean	0.01	0.01	0.02	0.02	0.02	0.02	0.02	0.02
# of Ratings	3510	3548	3124	3123	3496	2473	3212	
<b>All Department Faculty</b>								
Mean Rating	3.49	3.46	3.46	3.48	3.60	3.61	3.52	
Standard Error of the Mean	0.04	0.04	0.04	0.04	0.04	0.04	0.04	0.04
# of Ratings	287	286	284	288	278	284	285	
<b>[Redacted]</b>								
Mean Rating	3.50	3.75	3.75	3.50	3.50	3.25	3.54	
Standard Error of the Mean	0.29	0.25	0.25	0.29	0.29	0.48	0.31	
# of Ratings	4	4	4	4	4	4	4	4

Rating Scale: 4 = Outstanding 3 = More than Adequate 2 = Adequate 1 = Less than Adequate NR = Not Rated



Items	Item Content
1	The overall quality of this instructor's teaching was:
2	The organization (e.g., clarity, pace, etc.) of this instructor's teaching was:
3	The instructor's preparation for educational activities was:
4	The amount of stimulation to learn provided by this instructor was:
5	The degree of respect this instructor demonstrated toward me was:
6	The willingness of this instructor to provide help when I needed it was:
AVG	Average across all items and raters