

UNIVERSITY OF KENTUCKY  
 COLLEGE OF HEALTH SCIENCES  
 DEPARTMENT OF CLINICAL SCIENCES

## Evidences for Appointment, Promotion and Tenure

### Narrative

- Specific contract, DOE, and position description will determine focus and expectation in teaching.
- Required and expected evidences are indicated. Additional evidences contributing to high merit are provided to be illustrative and are not in a particular order. It is not expected that candidates will demonstrate all additional evidences. In all cases, both the quality and the quantity of the contributions will be considered.

### Lecturer Title Series

Rank	Must demonstrate (CHS criteria)	Evidences
<b>Lecturer Appointment</b>	<ul style="list-style-type: none"> <li>• Degree appropriate to area of appointment</li> <li>• Professional credentials as appropriate</li> <li>• Potential for excellence in teaching</li> <li>• Clinical competence as appropriate for the position</li> </ul>	<p><i>Required</i></p> <ul style="list-style-type: none"> <li>• Minimum of terminal degree in field or masters degree with Provost's approval</li> <li>• Licensure, certification as appropriate</li> <li>• Potential for excellent instruction as measured by oral presentation (s), documented teaching experiences, and/or formal or informal evaluations of teaching</li> <li>• Documentation of clinical practice competence, as appropriate to position (e.g. supervisor evaluations, awards, patient evaluations, productivity, clinical educator evaluations or advanced certification)</li> </ul>
<b>Lecturer Reappointment</b>	<p><b>Meets the criteria for lecturer, plus:</b></p> <ul style="list-style-type: none"> <li>• College and professional service as appropriate for the position</li> </ul>	<p><i>Expected</i></p> <ul style="list-style-type: none"> <li>• Continued growth and improvement in teaching, advising, and/or student mentoring as evidenced through the CV and teaching portfolio, including documentation of teaching experiences, teaching evaluations, and other relevant information.</li> <li>• Continued evidence of clinical practice competence, as appropriate to position, as evidenced through supervisor evaluations, awards, patient evaluations, productivity, clinical educator evaluations and/ or advanced certification</li> <li>• Participation in activities that foster growth as an educator, such as engagement in CE and seminars on teaching effectiveness, and /or pursuit of advanced degrees</li> </ul> <p><i>Additional evidences</i></p> <ul style="list-style-type: none"> <li>• College and professional service, such as participation in division, department and college meetings; other committee service; and/or service to professional organizations</li> </ul>
<b>Senior Lecturer Appointment &amp; Reappointment</b>	<p><b>Meets the criteria for lecturer, plus:</b></p> <ul style="list-style-type: none"> <li>• Substantial and consistent contributions to the unit's teaching mission.</li> <li>• Achievement of excellence as an educator.</li> <li>• Clinical competence, as appropriate for the position</li> <li>• College and professional service, as appropriate for the position</li> </ul>	<p><i>Expected</i></p> <ul style="list-style-type: none"> <li>• Excellence in teaching, advising and/or mentoring of students (in classroom, research, and/or laboratory where appropriate) as evidenced through CV and teaching portfolio, including documentation of teaching experiences, teaching evaluations, and other relevant information</li> <li>• Recognized contributions to the unit's teaching mission, such as development of innovative teaching methods and/or distance education courses; development of texts, chapters, and multimedia programs; and course/curriculum development</li> <li>• Participation in activities that foster growth as an educator, such as engagement in CE and seminars on teaching effectiveness, and /or pursuit of advanced degrees</li> </ul> <p><i>Additional evidences</i></p> <ul style="list-style-type: none"> <li>• Recognition of teaching expertise through teaching awards, commendations, and/or invited consultations and presentations</li> <li>• Creative activity focusing on education such as publications/presentations in scholarship of teaching and/or participation in training grants</li> <li>• College and professional service, such as participation in division, department and college meetings; other committee service; and/or service to professional organizations</li> </ul>