

## Oral Defense Rubric CD 701, Fall 2009

Presenter \_\_\_\_\_ Topic \_\_\_\_\_

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Design	Design is not appropriate to research question.	Design may be appropriate, but not the best fit for research question.	Design is appropriate to question, but rationale is not clear.	Design is appropriate to question and rationale is well described	
Clarity	Does not provide a clear description of question and/or planned study.	Description of planned study is generally clear, but is lacking in detail or organization.	Provides basic information and most necessary details; some important details omitted.	Provides necessary detail in clear, organized manner.	
Thoroughness	Does not include important details.	Includes some of the important details.	Includes most of the important details; may be some minor omissions.	Includes all important details; presentation is logical and adequately detailed.	
Handling Questions	Unable to respond to questions.	Responses to questions are sketchy.	Provides adequate answers to most questions.	Provides complete, thoughtful answers to questions.	
Delivery	Unable to complete presentation.	Poor oral delivery: poor articulation; monotone delivery, inadequate volume.	Delivery is generally adequate; may have problems with rate or prosody.	Excellent delivery; engaging presentation style.	
Grammar & Spelling	Very frequent grammar and/or spelling errors.	More than two errors.	Only one or two errors.	Grammar and spelling are correct; no errors noted.	
				TOTAL	

## Oral Presentation of Comprehensive Examination Evidence Based Review of Intervention

Student : \_\_\_\_\_ Judge Number: \_\_\_\_\_

### Background (30 points)

	<b>Outstanding (10)</b>	<b>Above Average (9)</b>	<b>Average (8)</b>	<b>Below Average (7)</b>	<b>Unsatisfactory (6)</b>
<i>Introduction about client and disorder, and previous therapy)</i>	Provided excellent background about client, disorder and previous history of therapy including type(s) and amount	Provided above average background about client, disorder and previous history of therapy including type(s) and amount	Provided some background about the client, disorder and previous history of therapy including type(s) and amount	Provided minimal background about client, disorder and previous history of therapy including type(s) and amount but was too brief	Unclear or inadequate explanation about background of client, disorder and history of therapy including type(s) and amount
<i>Description of Intervention (your clinical question)</i>	Clearly described the intervention selected for case study	Gave above average description of intervention selected for case study	Gave some information about intervention for this case study	Provided minimal information about intervention for this case study	Inadequate description of type of intervention used in this case study
<i>Rationale for selection of therapy</i>	Provided a sound rationale for selection of therapy	Gave above average rationale for selection of therapy	Provided some rationale for selection of therapy	Provided minimal rationale for selection of therapy	Inadequate description of rationale for selection of therapy

**Subtotal Background**

### Research (50 points)

	<b>Outstanding (10)</b>	<b>Above Average (9)</b>	<b>Average (8)</b>	<b>Below Average (7)</b>	<b>Unsatisfactory (6)</b>
<i>Search Engines and key words</i>	Clearly cited search engines and key words used to locate evidence		Adequately cited search engines and key words used to locate evidence		Inadequately cited search engines key words used to locate evidence
<i>Review of Literature</i>	Complete and thorough review of literature to support intervention.	Good review of literature to support intervention	Adequate review of literature to support intervention	Minimal review of literature to support intervention	Inadequate review of literature to support intervention
<i>Evaluate and rank level of evidence (Used I-III)</i>	Clearly identified the level of evidence and type of research design	Identification of most but not all levels of evidence and type of research designs	Identification of some but not all levels of evidence and type of research designs	Minimal identification of levels of evidence and type of research designs	Inadequate identification of levels of evidence and type of research designs

<b>Results of the Intervention</b>	Clearly reported how effective the intervention was for your client	Above average report of how effective the intervention was for your client	Adequate report of how effective the intervention was for your client	Minimally reported how effective the intervention was for your client	Inadequately reported how effective the intervention was for your client
<b>Discussion of effectiveness of the intervention related to evidence and next steps</b>	Excellent discussion about how literature findings apply to your case study and insightful discussion of next steps	Identified, but did not fully discuss how the literature findings apply to your case study and good discussion of next steps	Limited identification about how the literature findings apply to your case study and adequate discussion of next steps	Minimal identification about how the literature findings apply to your case study and minimal discussion of next steps	Inadequate identification and discussion how the literature findings apply to your case study and inadequate discussion of next steps

**Subtotal Research**

**Mechanics/Style (20 points)**

	<b>Outstanding (5)</b>	<b>Above Average (4)</b>	<b>Average (3)</b>	<b>Below Average (2)</b>	<b>Unsatisfactory (1)</b>
<b>Professionalism-Preparedness</b>	Excellent delivery, reflecting high professionalism and preparedness	Good delivery of presentation.	Adequate delivery of presentation	Delivery of presentation was weak	Delivery of presentation was inadequate
<b>Question &amp; Answer</b>	Appropriate and complete responses to questions raised	Good responses to questions raised	Adequate responses to questions raised	Weak responses to questions raised	Unsatisfactory response to questions raised
<b>Time Utilization</b>	Uses time appropriately (15 minutes w/ 10 minutes for Q & A)		Over or under usage of time for either presentation or Q & A		Does not complete presentation within time limit
<b>References in APA style (handout)</b>	Accurate use of reference style	2--3 errors in reference style	4-6 errors in reference style	7-9 errors in reference style	More than 10 errors in reference style

**Subtotal Mechanics**

**TOTAL**

**Comments:**