

THE GREAT DEBATE ASSIGNMENT: 100 points

Purpose: to define the roles of the interdisciplinary team involved in pediatric feeding and to determine the optimal members of such a team. This information will be of use both in practice and marketing your services as an SLP.

Tasks: Teams will represent: SLP or OT profession

1. **Assign** roles to each team member
2. **Interview** a practicing clinician in your discipline who works with children with feeding disorders
3. **Read and summarize the professional standards and position papers** of your team's professional organization re: pediatric oral-feeding treatment
4. **Develop a handout to summarize:**
 - **An overview** of the role of your team's discipline per their **professional standards and position papers**
 - **Information with quotes from the personal interview**
 - **Identify the professional interviewed.**
 - **AND** provide references in **APA style** on your handout for references used in this summary paper.
5. **Handout with Abstracts:**
 - Develop **AT LEAST 5 abstracts** of texts and/or published articles regarding the **role and effectiveness of your assigned discipline** in oral feeding treatment **AND**
 - **Evidence (research data) of effectiveness of that discipline.**
 - **AND provide references in APA style** for each reference
6. Develop a **Power-Point** which **summarizes** the information above including:
 - overview of the role of the discipline,
 - its professional standards and positions papers on pediatric feeding,
 - information with quotes from the interview,
 - info from the 5 abstracts on the role and **EFFECTIVENESS** of the discipline in oral feeding treatment,
 - evidence of effectiveness of treatment from that discipline.
7. **Presentation of the PowerPoint NO LONGER THAT 15-20 MINUTES (YOU WILL BE ASKED TO STOP IF OVER 20 MINUTES).**
8. **Write a 3-5 page position paper** regarding the **"optimal" feeding team.** **REMEMBER, THE TEAM MAY WELL INCLUDE PROFESSIONS OTHER THAN SLP and OT. Include:**
 - A brief intro,
 - List team members and
 - Justification for each.

Assessment Rubric for the “Great Debate”: 100 points

| Task/Performance | Possible Points | Score | Components | Comments |
|--|-----------------|-------|--|----------|
| Handout 1: Summary of professional standards, position papers and interview | 20 | | Info re: standards 3 Info re: position papers 3 Interview info: 2 Name of professional interviewed 1 Quality of information 5 APA style for paper and references 2 Quality of information overall 2 Writing style 2 | |
| Handout 2: At least 5 abstracts | 20 | | Number of abstracts 2 Quality of information 2 Quality of references 4 Evidence-based/effectiveness data 4 Defines role of professional in feeding 2 Use of APA style in paper and reference list 2 Writing style 4 | |
| PowerPoint and Presentation | 10 | | Quality of information 1 20 minute limit 1 Comprehensiveness 2 Delivery 2 Clarity of written PowerPoint 2 Clarity of presentation 2 | |
| 3-5 page position paper on the “Optimal Feeding Team” | 30 | | Members included 10 Coordinator and justification 4 Justification for each member 4 Writing style 5 APA style for paper and references 2 | |

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|---|--|--|--|--|--|
| | | | | Written in Position Paper format 3-5 pages 5 | |
| Debate | 20 | | | Quality of answers 5 Used references 5 Answered question asked 2 REBUTTAL of other side 3 Presentation style 2 Participation by ALL 3 three members 3 | |
| Individual Student Scores from team peers | (1-20: applied to 40 points for class participation) | | | | |
| Total Team Score | 100 | | | | |