

**COLLEGE OF HEALTH SCIENCES  
UNIVERSITY OF KENTUCKY**

**Faculty Performance Review**

**Check the appropriate review period:**

- Calendar Year 2011  
 Calendar Years 2010-2011 (required for those not reviewed in 2010)

**Faculty Name:** \_\_\_\_\_ **UK ID Number:** \_\_\_\_\_

**Academic Program:** \_\_\_\_\_

**Contract Period (10, 11, 12 mos.):** \_\_\_\_\_

**Rank/Title Series:** \_\_\_\_\_

**Overall Honors and Awards**

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**Review Summary** (Final Summary to be completed by Chair; drafts completed by Division/Program Director)

Area of Effort	% Distribution of Effort			Rating <sup>3</sup>
	Spring 2011 <sup>1</sup>	Fall 2011 <sup>1</sup>	Overall <sup>2</sup>	
I. Instruction				
II. Research				
III. Service (including patient care unrelated to instruction)				
IV. Administration				
V. Professional Development				
<b>Overall Rating</b>				

Note 1. Spring 2011 = 2010-2011 DOE%; Fall 2011 = 2011-2012 DOE%.

Note 2: Overall = Total of Spring 2011, Fall 2011 DOE%/2

Note 3: Select rating: Exceptional Contribution; Exceeds Expectations; Reasonable and Positive Contribution; Needs Improvement; Failed to Make a Reasonable Contribution.

**Evaluator's Narrative:**

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- I accept this evaluation  
 I disagree and may appeal this evaluation

**Faculty Member Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Chair Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Dean Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I. Instruction**

**Overall DOE Allocation: %**

**A. Teaching and Advising Honors and Awards**

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**B. Teaching Portfolio Evaluation**

TEACHING EVALUATION		
Criteria	Included	Remarks
Reflective statement which describes teaching and advising assignments.		
List of all courses taught, including title, course number, number of students enrolled, and a brief description.		
Representative course syllabi.		
A quantitative and qualitative summary of student evaluations.		
Other:		

  

ADVISING EVALUATION		
Criteria	Included	Remarks
Reflective statement which describes the nature and extent of advising.		
The number and level of undergraduate and graduate advisees, and a list of all master's and doctoral students for whom the instructor served as a member of a committee.		
A list of those students for whom the professor served as preceptor, or director of a thesis or dissertation.		
Summary of activities associated with student organizations and service on student-faculty committees.		
Student evaluation of advising.		
Other:		

**C. Teaching**

	Course Prefix / #	Course Name	Credit Hrs.	# of Students Enrolled	% Resp.	TCE Item #20 (course value)	TCE Item #21 (teaching quality)	Remarks (special course or topics; unique circumstances; alternative eval for small classes, etc.)

**Other Credit and Non-Credit Instruction**

Instruction Type	Description/Topic	Course Title	Begin/End Dates

**D. Advising**

Type of Advisees/Activity	Number of Students	Remarks (student names, special activities or circumstances)
Undergraduate Students		
Graduate Students / Academic		
Professional Students / Academic		
Master's Thesis - Chair		
Master's Thesis - Committee		
Ph.D. Committee - Chair		
Ph.D. Committee - Co-Chair		
Ph.D. Committee - Committee		

Faculty Performance Review: Calendar Year 2011

Postdoctoral Students / Fellows		
Directed Student Learning (excluding theses, dissertations and postdoctoral supervision)		

**E. Faculty Remarks**

(Include additional teaching and advising activities not listed; non-sponsored educational enhancement grants or educational grants from other sources; sponsored instruction; substantive curriculum revision or development, continuing education offerings, student advising evaluations, etc.)

**F. Evaluator Remarks**

(Include comments about faculty performance in instruction, suggested areas for improvement, etc.)

**II. Research**

**Overall DOE Allocation: %**

**A. Research Honors and Awards**

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**B. Grants and Contracts**

**Proposals Submitted (OSPA)**

Project Title	Role (PI/Co)	% Time Allocated	Sponsor	Total \$ Value	Duration (start/end dates)	Status (pending, not funded)

**Proposals Newly Awarded / In Force (OSPA)**

Project Title	Role (PI/Co)	% Time Allocated	Sponsor	Total \$ Value	Duration (start/end dates)	Status / Remarks

**Research Grants (Non-OSPA)**

Project Title	Role (PI/Co)	% Time Allocated	Sponsor	Total \$ Value	Duration (start/end dates)	Status / Remarks

**C. Other Research and Scholarship activities during review period (list under appropriate heading using APA or AMA style)**

1. Refereed journal articles published
2. Refereed journal articles in-press or accepted for publication (not to include accepted w/ revisions)
3. Refereed journal articles presently under review (not to include articles in preparation, but not submitted)
4. Published abstracts, as appropriate to your profession
5. Books published or in press
6. Book chapters published or in press
7. Intellectual property (e.g., patents & copyright)
8. Published reviews, commentaries, reports, etc.
9. Conference presentations or papers (Not including invited presentations)
10. Invited presentations
11. Innovative instructional materials, teaching technologies or aids, clinical tools published

**D. Faculty Remarks**

(Include additional research or scholarly activities not listed, special considerations, etc.)

**ADDITIONAL RESEARCH PROJECTS IN PROGRESS**

Name of research project	Progress to date (please be specific)

**E. Evaluator Remarks**

(Include comments about faculty performance in scholarly activities, suggested areas for improvement, etc.)

**III. Service**

**Overall DOE Allocation: %**

**A. Service Honors and Awards**

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**B. University Committee/Task Force Activities**

Level	Committee / Task Force Name	Role	Duration	Remarks

**C. Community Service activities related to your professional expertise & mission of the university**

Activity	Agency or Sponsor	Role	Duration	Remarks

**D. Professional Service activities (List under relevant section; indicate whether local, regional, national, or international)**

1. Professional Organization Membership
2. Offices held and committee memberships; ad-hoc committees (e.g., conference organization)
3. Journal editor or reviewer; book reviewer as appropriate
4. Grant review panel/study section participant or chair
5. Accreditation site visit or external program reviewer

**E. Consulting activities (list program or organization; describe activity; time involved)**

**F. Media contributions (e.g., interviews, editorial written, etc.)**

**G. Patient Care**

**Overall DOE Allocation: %**

*\* Provide Evaluation Letter from primary supervising physician/practitioner with Performance Evaluation Packet*

**H. Faculty Remarks**

(Include additional service and patient care activities not listed, special considerations, etc.)
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**I. Evaluator Remarks**

(Include comments about faculty performance in service, suggested areas for improvement, etc.)
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**IV. Administration**

**Overall DOE Allocation: %**

**A. Administration Honors and Awards**

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**B. Administrative Assignment** (Department Chair, Division/Program Director, Director of Graduate Studies, etc.)

Assignment	DOE Allocation	Remarks

**C. Faculty Remarks**

(Include additional official administrative activities not listed, special considerations, etc.)
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**D. Evaluator Remarks**

(Include comments about faculty performance in administration, suggested areas for improvement, etc.)
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**V. Professional Development**

**Overall DOE Allocation:     %**

**A. Professional Development Honors and Awards**

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**B. Professional Development Activities**

Activity	% DOE	Start/End Date	Remarks
Sabbatical			Description of activities
Education			Progress in coursework, quals, dissertation, etc.
Other Leave			Type of leave, activities

**C. Professional conferences and other continuing education events attended**

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**D. Faculty Remarks**

(Include additional professional development activities not listed, special considerations, etc.)
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**E. Evaluator Remarks**

(Include comments about faculty performance in scholarly activities, suggested areas for improvement, etc.)
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