

## Vita of Jane O'Regan Kleinert, Ph.D., CCC-SLP

### GENERAL INFORMATION

#### Office Address

Division of Communication Sciences and Disorders  
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### EDUCATION

2005 University of Kentucky, Ph.D., Rehabilitation Sciences  
 1975 University of Washington, Master's of Speech Pathology and  
 Audiology (MSPA)  
 1972 Bellarmine University, Bachelor of Arts, Speech and Hearing

### CERTIFICATION AND LICENSURE:

2004- Present Early Childhood Specialty Trainer Credential  
 Kentucky Cabinet for Health and Family Services  
 1975- Present Certificate of Clinical Competence (CCC-SP), American Speech-  
 Language-Hearing Association, Rockville, MD.  
 1975- Present Licensed Speech Pathologist, Kentucky Board of Speech-Language-  
 Pathology & Audiology. Frankfort, KY  
 1975 (Life-time) Teaching Certificate for Speech/Language (K-12), Commonwealth of  
 Kentucky. Department of Education, Frankfort, KY.  
 1976-1982 Teaching Certificate for Speech/Language (K-12), State of Illinois.  
 Department of Education, Springfield, IL.

### SPECIALIZED TRAINING AND CERTIFICATION:

2004 Developmental Disabilities Certification, Interdisciplinary  
 Human Development Institute, University of Kentucky  
 1997 KEIS-First Steps Assistive Technology Internship, Kentucky Early  
 Intervention System  
 1996 Primary Service Coordinator Training, Kentucky Early Intervention  
 System  
 1981 Neurodevelopmental Treatment Pediatric Training, Curative  
 Rehabilitation Workshop, Milwaukee, WI.,

### HONORS:

2009 College of Health Sciences, Excellence in Research Award for 2009  
 University of Kentucky

- 2006 American Speech/Language, Hearing Association Convention Waiver, Special Interest Division I for new researcher receiving the highest Convention Program Review Scores in specific topic areas.
- 2006 Recipient of a KSTC Faculty Scholarship for the 2006 Spring National SBIR/STTR Conference
- 2005 Robinson Graduate Award for Research Creativity  
University of Kentucky College of Health Sciences
- 2005 Inducted into the Alpha Eta Society, for scholarship in Allied Health
- 2005 Special Dean's Scholarship from the University of Kentucky  
College of Health Sciences
- 2004-2005 Academic Excellence Fellowship for Instate Tuition from  
The University of Kentucky Graduate School
- 1994 & 2000 Recipient, ACE Certificate (Award for Continuing Education)  
American Speech-Language-Hearing Association.
- 1998 Kentucky's Clinical Achievement Award
- 1998 Kentucky Nominee for the American-Speech-Language-Hearing  
Foundation DiCarlo Award
- 1990 Member, Kentucky SIFT team which participated in the  
federally funded SIFT project from the University of North  
Carolina, Chapel Hill, NC. This grant was designed to improve  
pre- and inservice training to teachers and therapists involved in  
Early Intervention.
- 1993-94 Member of the Training for American Speech/Language and Hearing  
Association's Building Blocks Project.
- 1992-93 Member, Kentucky Team to the American Speech/Language and  
Hearing Association Infant Project, Washington, D.C.

### **PROFESSIONAL EXPERIENCE**

- 2005 - Present Assistant Professor, Division of Communication Disorders, Dept. of  
Rehabilitation Sciences, University of Kentucky
- 2008-Present Co-PI for the KY State Personnel Development Grant (SPDG)
- 2007-Present Consultant to the National Alternate Assessment Center, a federally  
funded grant center at the University of Kentucky's Human  
Development Center
- 2005- Present Faculty to the HDI Graduate Certificate in Developmental Disabilities
- 2009- 2013 Co-PI for the PREPaRE \$738,000. Grant from the U.S. Department of  
Education CFDA 84.325
- 2008-2009 Primary Investigator for: Kentucky Youth Advocacy Project, Year 3.  
\$150,000 grant awarded for a one year extension of the KYAP from the  
KY Council on Developmental Disabilities.
- 2006- 2008 Primary Investigator for: Kentucky Youth Advocacy Project, at  
\$304,000 grant awarded by the KY Council on Developmental  
Disabilities.
- 2003- 2005 Coordinator of Distance Learning and Recruitment  
Rehabilitation Science Doctoral Program Grant  
University of Kentucky

- 2003-2004 Project Coordinator and Primary Content Author for Communication Technology Module, Assistive Technology CD, ORCCA Technology Lexington, KY
- 2002 Clinical Supervisor, University of Kentucky Communication Disorders Clinic, Division of Communication Disorders, Department of Rehabilitation Sciences.
- 1992-2003 Speech/Language Pathologist for the Child Development Centers of the Bluegrass (CDCB), Lexington. Ky. Specializing in Early Intervention and students with multiple disabilities.
- 1993-1998 Program Director for the Child Development Centers of the Bluegrass, Lexington and Madison Co., KY:
- 1992-1993 Member of training team for Project Lexington, a federal grant for training preschools and daycare programs for the integration of children having disabilities.
- 1991-1992 Consultant to the Comprehensive System of Personnel Development, Project, a grant to the Human Development Institute of the University
- 1988- 2003 Speech/Language and Communication Consultant and State-wide Trainer for the SHIPP (Severely Handicapped Integrated Preschool Programming) Project, sponsored by the Kentucky Deaf-Blind Project, University of Kentucky. of Kentucky for development of paraprofessionals in disabilities.
- 1989-1990 Associate Director of the Early Intervention Team Training Project a federal grant to the Human Development Institute, University of Kentucky for development of training modules for intervention with at risk and handicapped infants and toddlers.
- 1989-1990 Speech/Language Consultant to the Infant, Toddler, and Family Program, a federal grant awarded to the Human Development Institute. Responsibilities included consultation to infants and their Families who were referred from the Neonatal Intensive Care Nurseries at the University of Ky. Medical Center in a home-based setting in rural KY.
- 1989- 1990 Member of the Rhysotomy Research Team at Central Baptist Hospital, Lexington, Ky.
- 1988-1992 State-wide trainer, Project SPLASH (Strategies for Planning Longitudinally for all Students with Severe Handicaps), a cooperative Kentucky Department of Education and University of Kentucky for teachers of students with severe disabilities.
- 1988-1989 Speech/Language Pathology Contract Consultant to the Kentucky Systems Change Project for Students with Severe Handicaps. Coordinator, co-author and training in workshops for public school speech/language pathologists serving students with the most severe disabilities
- 1986-1992 Speech/Language Pathologist, Horn, Richardson and Associates Private Practice in Speech/Language Pathology.
- 1982-1984 Program Director UCPB-Child Development Centers of the Bluegrass

- 1979-1985 Speech/Language Pathologist and Pre-speech and Feeding Specialist/Consultant to Infant, Preschool and Rural Programs of the United Cerebral Palsy/Child Development Centers of the Bluegrass, Lexington, Ky. and consultant to school systems in rural eastern KY initiating public school programs for students with severe/profound disabilities.
- 1979-1985 Member of inservice training teams for several federal grants to the United Cerebral Palsy of the Bluegrass
- 1976-1979 Director of Component in Speech/Language Services- Joint Early Education of Preschool Handicapped, Institute of Child Behavior and Development, University of Illinois
- 1974-1976 Speech/Language Pathologist, Kentucky Easter Seal Society, Louisville, KY

## **TEACHING ACTIVITY**

### **Division of Communication Disorders, University of Kentucky**

- 2005- Present Program Faculty Chair for the Teacher Education Program in Communication Disorders
- Summer, 2009 Phonological Development and Disorders (CD 661)
- Spring 2006, 07 Neurogenic Speech Disorders II (CD 678)
- Spring 2008, 09 Pediatric Feeding and Motor Speech Disorders (CD 745)
- Fall, 2005- 2009, Clinical Management of Communication Disorders I (CD 482). Course Coordinator and instructor for modules on Early Intervention and Phonology. Coordinated the Writing Initiative for this course, 2006-07
- Summer, 2006 Communication Programming for Persons with Severe and Multiple Disabilities (CD 789)
- Summer, 2005 Phonological Development and Disorders (CD 661)
- Spring, 2005 Clinical Management in Communication Disorders II, Early Intervention Segment (CD 483)
- Spring, 2003 Disorders of Articulation (CD 588)
- Spring, 2002 Seminar in Advanced Language Disorders (CD 647)
- Spring, 1989 Co-taught the Neurogenic Speech Disorders (EDS 679), Speech/Language Graduate Program, Department of Special Education, University of Kentucky, Spring, 1989.

### **University of Illinois**

- Fall, 1979 Speech/Language Treatment for the Preschool Child Department of Special Education and Speech/Language of the University of Illinois
- Spring, 1978 Speech/Language Diagnostics and Treatment for the Preschool Child, Speech/Language Department of the University of Illinois

### **Grant Related Trainings**

- 10/20 & 10/27/06
- Summer, 2007 Implementation of the Self-Directed Learning Model of Instruction

And Support for Students with Developmental Disabilities. This is a 6 hour training for school personnel participating in the Kentucky Youth Advocacy Project.

**Numerous guest lectures** primarily relating to early intervention, prespeech, feeding, vocal and communication in infant and severely/profoundly challenged populations, pediatric language development, self-determination and persons with disabilities.

- Division of Communication Disorders, University of Kentucky.
  - Spring, 2002, 2003 (CD 620);
  - Summer, 2003(CD 661); Summer, 2004 (CD 661);
  - Summer 2007 (CD 661)
  - CD277 in Oct. 2005, 2006, 2007, 2008, 2009
- Rehabilitation Sciences Doctoral Program, University of Kentucky
  - RHB 740, Fall, 2005,
  - RHB 742, Spring, 2006
- Department of Physical Therapy, University of Kentucky, PT 655: Neurogenic Development, August, 2002, 2003, 2004, 2005, 2006, 2007, 2009
- Interdisciplinary Human Development Institute, Developmental Disabilities Certificate course, HDI 603, Spring, 2003, 2004, 2005, 2006, 2007, 2008, 2009.
- Occupational Therapy Department of Eastern Kentucky University, April, 2001
- Special Education Department of the University of Kentucky, 1979-82
- Physical Therapy Department of the University of Kentucky, 1982
- Special Education Extension Program, Georgetown College, Georgetown, KY, 1982.
- Speech/Language Department of Eastern Kentucky University, 1980-81.
- Special Education Department of the University of Illinois, 1979.
- Speech/Language Department of the University of Illinois, 1976-1979.

## **PEER REVIEWED PRESENTATIONS**

**Kleinert, J., & Kearns, J. (2010).** Teaching Age Appropriate Learning via Communication. Kentucky Speech Language Hearing Association Annual Convention, Feb. 2010, Lexington, KY.

**Kleinert, J. & Harrison, B. (2009).** Yes I Can: Teaching Self-Advocacy Skills to Younger Students with Significant Disabilities. The Association for Persons with Severe Disabilities (TASH) Annual Conference. Pittsburg, PA. November, 2009.

**Kleinert, J.** & Kearns, J. (2009). Communication Characteristics of Students in the Alternate Assessment: What Are They Saying? The Association for Persons with Severe Disabilities (TASH) Annual Meeting. Pittsburg, PA. November, 2009.

Harrison, B. & **Kleinert, J.** (2008). Kentucky Youth Advocacy Project: How It Works. Exceptional Children State Conference. Louisville, KY.

**Kleinert, J.,** Kearns, J., Towles-Reeves, E., & Kleinert, H. (2008). Communication Characteristics of Students Taking Alternate Assessments: What SLPs Need to Know. Seminar for the American Speech-Language-Hearing Association Annual Convention, Chicago, IL. November, 2008.

**Kleinert, J.,** & Harrison, B. (2008). "Yes, I CAN" Communication Supports for Self-Advocacy and Choice-Making for Younger Students with Disabilities. Seminar for the American Speech-Language-Hearing Association Annual Convention, Chicago, IL. November, 2008.

Capilouto, G., **Kleinert, J.,** Morris, D., Stratton, T., & Vowel, K. (2008). Population description of young children with feeding and swallowing disorders enrolled in community-based feeding programs. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

**Kleinert, J.** Kearns, Kleinert, H., J. Towles-Reeves, E. (2007). Communication Characteristics of Students With Disabilities Involved in Alternate Assessments. Accepted for a one hour seminar for the American Speech/Language, Hearing Association Annual Convention, Boston, MA.

**Kleinert, J.,** & Harrison, B. (2007). Having My Say: Self-Advocacy by Students With Significant Disabilities. A poster accepted for presentation at the American Speech/Language, Hearing Association Annual Convention, Boston, MA.

**Kleinert, J. &** Harrison, B. (2007). Starting Early: Fostering Self-Advocacy Skills in School-Aged Students with Developmental Disabilities. Presentation to the National Association of Councils on Developmental Disabilities, San Diego, CA.

Harrison, B., & **Kleinert, J.** (2007). KYAP: Developing Self-Advocacy Skills in Younger Students with Disabilities. Kentucky Department of Education Annual Meeting, Louisville, KY.

**Kleinert, J.** (2007). Yes I Can! Helping Students Become Self-directed Learners and Self-Advocates, Sessions 1 and 2. Conference on Special needs Children, Commission for Children with Special health Care Needs. Louisville, KY, 9-07.

Towles-Reeves, E., Kearns, **J., Kleinert, H.,** & Kleinert, J. (2007). Learning characteristics inventory: Describing the students taking alternate assessments judged

against alternate achievement standards. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL

**Kleinert, J., & Harrison, B. (2007).** Starting Early: Developing Self-Advocacy in Young Students with Developmental Disabilities. Council for Exceptional Children 2007 Annual Convention and Expo, Louisville, KY.

**Kleinert, J. & Stewart, S. (2006).** Integrating Technical Literacy Components into Doctoral Education. American Speech/Language Hearing Association Annual Convention, Miami, FL.

**Kleinert, J. & Gonzalez, L. (2006).** Comparison of Syntax Training Paradigms for Students with Developmental Disabilities. Technical Paper to the American Speech/Language Hearing Association Annual Convention, Miami, FL.

**Kleinert, J., Capilouto, G., & Page, J. (2006).** Graduate Students' Responses to Reflective and Experiential Learning with AAC. American Speech/Language Hearing Association Annual Convention, Miami, FL.

Capilouto, G., Page, J. & **Kleinert, J. (2006).** : Graduate Students' Perspectives on AAC: Training Implications. American Speech/Language Hearing Association Annual Convention, Miami, FL.

Page, J., Capilouto, G., & **Kleinert, J. (2006).** Graduate Students' Reflective Responses to an AAC Role-Playing Activity (2006). American Speech/Language Hearing Association Annual Convention, Miami, FL.

**Kleinert, J. & Stewart, S. (2006).** Technical Literacy in Doctoral Education: Bridges to the 21<sup>st</sup> Century. 2006 Kentucky Faculty Development Conference: Redesigning Teaching and learning for the 21<sup>st</sup> Century. Kentucky Council on Postsecondary Education, Lexington, KY.

**Kleinert, J. (2005).** Incorporating Principles of Self-Determination into Speech and Language Intervention. Kentucky Speech-Language-Hearing Association Annual Convention, Lexington, KY.

**Kleinert, J. (2004).** Speech-Language Pathologists' Knowledge of Self-Determination Programs for Students with Disabilities. American Speech-Language-Hearing Association, Philadelphia, PA.

**Kleinert, J. & Gonzalez, L. (2004).** Educating Graduate Students on Strategies to Foster Self-Determination in Clients. American Speech-Language-Hearing Association, Philadelphia, PA.

**Kleinert, J.** & Lovelace, Sherri. (2004). Adequacy of Services for Children with Disabilities in Foster Care. American Speech-Language-Hearing Association, Philadelphia, PA.

**Kleinert, J.** & Stewart, S. (2004). Technical Literacy Skills for Faculty in Allied Health. American Society of Allied Health Professionals, Tampa, FL.

**Kleinert, J.,** Stewart, S., & Gonzalez, L (2004). Integrating Technical Literacy into Doctoral Education for Health Related Professions. San Juan, Puerto Rico.

**Kleinert, J.** (1988). Innovative Speech/Language Treatment Techniques for the Handicapped Infant. American Speech-Language-Hearing Association, Boston, MA.

**Kleinert, J.,** Wilhite, D. & Walker, D. (1983). The Effects of Severe Motor Disabilities on Speech-Language Development. American Speech-Language-Hearing Association, Cincinnati, OH.

**Kleinert, J.** (1980). Speech/Language Therapeutic Intervention Techniques for the Infant. American Speech-Language-Hearing Association Annual Convention, Detroit, MI.

Rosenwinkel-Marshalla, P., **Kleinert, J.** & Robbins, R. (1979). Remediation of Severe Language Disorders: A Prespeech Sensori-Motor Developmental Model. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

Rosenwinkel-Marshalla, P., **Kleinert, J.** & Robbins, R. (1979). Remediation of Severe Language Disorders: A Prespeech Sensori-Motor Developmental Model. Illinois Speech and Hearing Association, Chicago, IL.

## **INVITED PRESENTATIONS**

**Kleinert, J.** & Gibson, N. (2010). Augmentative Communication and Transition. 7<sup>th</sup> Annual Summer Institute in Assistive Technology & Transition, sponsored by the Kentucky Office of vocational Rehabilitation, the Kentucky Assistive Technology Loan corporation, Kentucky AgrAbility, and the Human Development Institute at the University of Kentucky, Lexington, KY. June 11, 2010.

**Kleinert, J.** & Kearns, J. (2010). Teaching Communication Competence. Think Tank Meeting on Alternate Assessment, National Alternate Assessment Project funded by the U.S. Dept of Education/OSEP. Washington, D.C., May, 20, 2010.

Kearns, J., & **Kleinert, J.** (2010). Aligning Therapy Goals with the General Curriculum. PREPaRE Conference, Richmond, KY. April 10, 2010.

Kearns, J. & **Kleinert, J.** (2010). Teaching Communication via Age Appropriate Learning. Council for Exceptional Children International Conference. Nashville, TN.

**Kleinert, J.** & Kearns, J. (2009). Building Communication Competence through Core Curriculum for Students in the Alternate Assessment. Fall Conference of the Kentucky Department of Education. (November 24, 2009).

**Kleinert, J.** (2009). Issues in Oral Feeding for Young Children with Disabilities. KY Infant-Toddler Conference. Lexington, KY (August 4, 2009).

**Kleinert, J.** (2009). Communication Characteristics of Students in the Alternate Assessment. Research Seminar Series of the Rehabilitation Sciences Doctoral Program, College of Health Sciences, University of Ky. March, 2009. Lexington, KY.

**Kleinert, J.,** & Kearns, J. (2008). Including Students in the Alternate Assessment in the General Curriculum: Important of Communication Assessment and Use. SLPASH Conference. Frankfort, KY.

**Kleinert, J.** & Kearns, J. (2008). Learning to Listen Takes a Team. Exceptional Children's Fall Conference: Related Services Strand. Louisville, KY.

**Kleinert, J.** (2006). Fostering Language Development in the Early Years. Kentucky Infant-Toddler Conference, Northern KY, August 2006.

**Kleinert, J.** (2005). Helping Babies Have Their Say. Kentucky Infant-Toddler Conference, Lexington, KY. August, 2005.

**Kleinert, J.** (2005). Having My Say: Self-Determination and Persons with Developmental Disabilities. Communication, Leisure and Health Connections Teleconference. College of Health and Human Sciences, Murray State University, Murray, KY. September, 2005.

**Kleinert, J.** (1997). Communication in Infancy: Assessment and Intervention. Indiana Speech-Language-Hearing Convention, Indianapolis, IN.

**Kleinert, J.** (1997). Oral-Motor and Feeding Treatment for Infants. Kentucky Conference on Communication Disorders, Lexington, KY.

**Kleinert, J.** (1993-94). Presenter for ASHA Building Blocks Module on "Family-Centered Services," sponsored by the ASHA Infant Project. Lexington, KY, Charleston, WVA, and Atlantic City, NJ.

**Kleinert, J.** (1992). "Evaluation and Management of Infants in Intensive Care/Acute Care Settings," American Speech-Language-Hearing Association Teleconference

**Kleinert, J.** (1989-1990). Communication in Infancy: Assessment and Intervention. Two day workshop presented three times in the state of Kentucky by The Early Intervention Team Training Project, a federal grant to the Human Development Institute, University of Kentucky.

Smith, P., **Kleinert, J.** & Page, J. (1988-1989). Communication Programming for Students with Severe and Multiple Handicaps. Two day workshop presented five times across the state of Kentucky as part of the Kentucky Systems Change Project.

**Kleinert, J.,** Southerland-Morris, D. & Horn, D. (1988). An Integrated Approach to Dysphagia Assessment and Treatment. Two-day conference sponsored by Humana Hospital, Lexington and Horn, Richardson and Associates, Lexington, KY.

**Kleinert, J.,** Southerland-Morris, D. & Horn, D. (1987). Techniques in Developing Oral Speech in Individuals with Significant Physical Handicaps. Two-day workshop sponsored by Humana Hospital Lexington and Horn, Richardson, and Associates.

**Kleinert, J.,** Wilhite, D. & Walker, D. (1987). Integrated Speech-Language and Motor Treatment for Multiply Handicapped Students. Pennsylvania Council for Exceptional Children Annual meeting, Harrisburg, PA.

**Kleinert, J.** (1987). Neurodevelopmental Treatment and Speech-Language Disorders. Kentucky Conference on Communication Disorders, Lexington, KY.

**Kleinert, J.,** Wilhite, D. & Walker, D. (1987). Effects of Severe Motor Disorders on Speech-Language Disorders. Pennsylvania Speech Language Hearing Association Annual Convention, Pittsburgh, PA.

**Kleinert, J.** (1985). Prespeech and Feeding. Kentucky Pediatric Physical Therapy Special Interest Group, Lexington, KY.

**Kleinert, J.,** Wilhite, D. & Walker, D. (1984). The Integration of Physical, Occupational and Speech Therapies for the Physically Handicapped. Three-day course, Thunder Bay Ontario, Canada

**Kleinert, J.** (1983). Pre-Speech and Feeding Development with Implications for Treatment. Kentucky Conference on Communication Disorders, Lexington, KY.

**Kleinert, J.** (1982). Vocal Development in Infants and Severe-Profound Populations with Implications for Treatment. Illinois Speech-Language-Hearing Association Annual Convention Chicago, IL.

**Kleinert, J.** (1981). Early Intervention Techniques for Infants and Severe/ Profound Handicapped Populations. Carle Clinic Lecture Series, Urbana, IL.

**Kleinert, J., Wilhite, D. & Meyers, D. (1980).** A Comprehensive Service Team Approach to Handicapped Children and Their Parents,” National Parents Association Meeting, Louisville, KY.

**Kleinert, J., Wilhite, D. & Meyers, D. (1980).** A Comprehensive Service Team Approach to Infant Intervention,” Triple T Consortium, Dallas, TX.

**Presented 50+ presentations** in associated topic areas at local, regional, and state levels.

**DISSERTATION:** A Comparison of Syntax Training for Students with Developmental Disabilities Utilizing Clinician-Directed Versus Self-Determined Session Paradigms

## **PUBLICATIONS**

### **Articles and Book Chapters in Press**

**Kleinert, J.,** Harrison, B., Kleinert, H., Fisher, T. (in press). I can and I did: Self-advocacy training for younger children with disabilities. TEACHING Exceptional Children.

**Kleinert, J.,** Kearns, J., & Kleinert, H. (in press). Toward symbolic language through academic curriculum. In H. Kleinert & J. Kearns (Eds.), *Meaningful outcomes for students with significant cognitive disabilities: Alternate assessments on alternate achievement standards*. Baltimore, MD: Paul Brookes Publishers. Estimated Publication Date: Spring, 2010.

Kearns, J., Towles-Reeves, E., Kleinert, H., & **Kleinert, J.** (in press). Who are the children that take alternate achievement standards assessments? In B. Schafer & B. Lissitz (Eds.), *Validity of Alternate Assessments based on Alternate Achievement Standards*. Brookes Publishing.

**Kleinert, J.** & Effgen, S. Early Intervention (revision for 2<sup>nd</sup> edition). In: *Meeting the physical therapy needs of children, 2<sup>nd</sup> edition*. Ed: Susan Effgen F.A. Davis Publishers. Estimated Publication Date: 2009.

### **Publications**

Kearns, J., Towles-Reeves, E., Kleinert, H., Kleinert, J., & Thomas, M. ( Nov. 2009). Characteristics of and implications for students participating in alternate assessments based on alternate academic achievement standards. *Journal of Special Education Online*. Sage Publications On line.

Towles-Reeves, E., Kearns, J., Kleinert, H., & Kleinert, J. (2009). Knowing what students know: Defining the student population taking alternate assessments based on alternate achievement standards. *The Journal of Special Education, 42*, 241-254.

**Kleinert, J.** & Stewart, S. (2007). The need for technical literacy in doctoral education: A preliminary survey. *The Journal of Allied Health, 36*, 88-100.

**Kleinert, J.,** Gonzalez, L., Schuster, J., & Huebner, R. (2007). A comparison of syntax training for students with developmental disabilities utilizing clinician-directed versus self-determined session paradigms. *Education and Training in Developmental Disabilities, 42*, 65-84.

**Kleinert, J.** & Effgen, S. (2005). Early intervention. In *Meeting the Physical Therapy Needs of Children*. Susan Effgen, Ed. Philadelphia: F.A. Davis Company.

**Kleinert, J.** (1988). Innovative speech/language treatment techniques for the handicapped infant. Mini-Seminar selected by the American Speech-Language-Hearing Association for audio-taping for national distribution following the 1988 ASH Annual Convention, Boston.

Rosenwinkel-Marshalla, P., **Kleinert, J.,** Robbins, R. (1980). A pre-speech sensori-motor model for the remediation of severe language disorders. *Journal of the Illinois Speech/Hearing Association.*

Rosenwinkel-Marshalla, P., **Kleinert, J.,** Robbins, R. (1980). A pre-speech sensori-motor developmental model for remediation of severe language disorders. In Martha Burns & J. Andrews, *Selected Papers from the 1979 ASHA Convention*. Evanston, IL: Institute for Continuing Education.

**Kleinert, J.** (1980). What do babies way? In *Proceedings of TripleT Consortium Annual Infant Education Conference*. Ruth Turner, Ed., Dallas.

#### **OTHER PUBLICATIONS: MANUALS and INSTRUMENTS**

**Kleinert, J.,** & Harrison, B. & Fleming, B. (2006). *Student Workbook for the Kentucky Youth Advocacy Project: High School Edition*. Product of the Kentucky Youth Advocacy Project, a grant funded by the Kentucky council of Developmental Disabilities, Frankfort, KY. (Revision, 2008).

**Kleinert, J.,** & Harrison, B. & Fleming, B. (2006). *Student Workbook for the Kentucky Youth Advocacy Project: Younger Student Edition*. Product of the Kentucky Youth Advocacy Project, a grant funded by the Kentucky council of Developmental Disabilities, Frankfort, KY. (Revision, 2008).

- Kearns, J., Towels-Reeves, E., Kleinert, H., & **Kleinert, J.** (2008). Learning Characteristics Inventory. National Alternate Assessment Center, Human Development Institute at the University of Kentucky, Lexington, KY.
- Kleinert, J.**, & Harrison, E. (2006) *Implementation Manual for Kentucky Youth Advocacy Project*. A manual for implementing self-directed learning developed for the Kentucky Youth Advocacy Project, a grant funded by the Kentucky Council on Developmental Disabilities, Frankfort, KY.
- Kleinert, J.** (1990). *Communication in Infancy: Assessment and Intervention*. A manual for the Early Intervention Team Training Project, a federally funded grant with the Interdisciplinary Human Development Institute, University of Kentucky.
- Kleinert, J.** (1989). Case studies. In *Communication Programming for Students with Severe and Multiple Handicaps*. Kentucky Systems Change Project, University of Kentucky.
- Kleinert, J.** (1989, 2006). Intervention strategies. In *Communication Programming for Students with Severe and Multiple Handicaps*. Pam Smith & Jane Kleinert, Eds. Kentucky Systems Change Project, University of Kentucky.
- Kleinert, J.** (1989). Assessment strategies. In *Communication Programming for Students with Severe and Multiple Handicaps*. Pam Smith & Jane Kleinert, Eds. Kentucky Systems Change Project, University of Kentucky.
- Smith, P. and **Kleinert, J.** (Eds.) (1989). *Communication Programming for Students with Severe and Multiple Handicaps*. A product of the Kentucky Systems Change Project for Students with Severe Handicaps, U.S.O.E. Grant No. G008703061-88.

## **CURRENT RESEARCH**

Documenting the effectiveness of an adapted form of the Self-Determined Learning Model of Instruction (Wehmeyer, et al.) for use with young children with disabilities and students with severe disabilities, as part of the Kentucky Youth Advocacy Project grant.

Contributor to the development and analysis of the Learner Characteristics Inventory, National Alternate Assessment Center, a study to determine the skill level characteristics of students with disabilities who participate in the alternate assessment portfolio system. Specific emphasis on the use of AAC and the perceived lack of progress in symbolic development for a subset of students taking the Alternate Assessment in the US public schools. To date data on 14,000 students has been analyzed.

Directing master's thesis research for April Holman, MS entitled: Effectiveness of a coaching approach to consultation on communication training to school personnel for students with complex communication needs. 2010- Present

Directed master's thesis research for Karen Hill, BHS entitled: Patterns and Implications of the Kentucky Youth Advocacy Project Data. (2008-2009).

Directed master's thesis research for Andrea Ball, BHS entitled: Kentucky SLP's Knowledge and Patterns of Assessment of English Language Learners, (2007).

## **GRANT ACTIVITY**

### **Grants Under Review:**

Kleinert, J., & Harrison, B. (2010) STP: Student-Directed Transition Pre-Planning Project. Submitted to NIDDR in the US Department of Education. Submitted for \$600,000 over three years. Submitted: 1/20/10.

### **Funded Grants:**

Effgen, S., **Kleinert, J.**, Teeters-Meyers, C. (2008). **PREPaRE: Preparing REated Services Personnel for Rural Employment: Combined Personnel Preparation CFDA 84.325K** Grant for \$738,559 from the U S Department of Education, 2009-2013.

**Kleinert, J.** (2008-2009). Year Three Extension of the Kentucky Youth Advocacy Project. Funded by the Kentucky Council on Developmental Disabilities for \$150,000. Primary Investigator: J. Kleinert.

**Kleinert, J.** (2006-2008). Kentucky Youth Advocacy Project. Funded by: Kentucky Council on Developmental Disabilities: S-06007219 Youth Advocacy Initiative. Submitted 3-1-06 and funded 7-1-06 for \$304,000. Funding Period: 2 years. Primary Investigator: Jane O'Regan Kleinert.

### **Grant Approved, Not Funded:**

Effgen, S. & **Kleinert, J.** (2003). Completing the TEAM: Preparation of Leadership Personnel in Related Services: Preparation of Leadership Personnel CFDA 84.325D. Submitted 1-03, approved, not funded. \$774,145.

## **PROVISION OF STUDENT FUNDING**

Provision of funding for 8 graduate students from 2005-2010. Tracy Fisher (EDP), Kelly Manning (CD), Karen Hill (CD), Jennifer Davis (CD), Stacey Berry (CD), Britney Maddox (CD), Ann-Michelle Yates (CD), April Hollman (CD).

## **GRADUATE COMMITTEES**

Thesis Chair for Karen Hill, 2008-2009

Thesis Committee for Lisa Hill, 2008-2009

Thesis Chair for Andrea Ball, 2005-2006

Thesis Committee for Leslie Fish 2005-2006

Doctoral Committee for Janis Carter, RHB Doctoral Program 2006- present

Doctoral Committee for Melinda Ault, College of Education 2007-2010

Doctoral Committee Co-Chair for Leslie Chiaventone, RHB Doctoral Program 2008-Present

Doctoral Committee Co-Chair for Amy Marshall, RHB Doctoral Program 2007-2010

Doctoral Committee Co-Chair for Karen Summers, RHB Doctoral Program 2008-2011

### **PROFESSIONAL MEMBERSHIP:**

1975 to Present American Speech-Language-Hearing Association (ASHA)

1975 to Present Kentucky Speech-Language-Hearing Association (KSHA)

1981-2000 Neurodevelopmental Treatment Association (NDTA)

1976-1980 Illinois Speech-Language-Hearing Association (ISHA)

### **PROFESSIONAL ACTIVITY & PUBLIC SERVICE**

Member of 'Think-Tank' group for development of a white paper on Alternate Assessment with the National Center for Alternate Assessment and the US Dept. of Education/OSEP, 2010 to present.

Member Kentucky Department of Education State Personnel Development Grant Low Incidence Advisory Group, 2009 to present

Member of the Integrative Therapy/Consultative Model Work Group of Kentucky Early Interventions System (KEIS), 2010.

Member and co-developer of a core committee to consult to the Kentucky Early Interventions System (KEIS) on policy development as related to provision of services by the disciplines of Communication Disorders, Occupational Therapy and Physical Therapy, 2008.

Member of First Steps-Kentucky Early Intervention System, CSPD committee, 2007 to present

Periodic provisions of pediatric communication assessments to multiple families in east and central Kentucky at no cost, 2005- 2009, and consultation to the Kentucky Deaf Blind Project.

Periodic consultation and treatment for children with special needs at no cost, 2005-2009

Science Fair judge for the SCAPA program in the Fayette Co. Schools, 2006.

Member of the Down syndrome Association of Central Kentucky (DSACK)

Reviewer: Language Impairment, Parent-Child Shared Reading, and Phonological Awareness: A Feasibility Study. Collaborated with Dr. Susan Effgen.

Member of advisory board for proposed grant: ILEAP (Improving Language and Emergent Literacy through AAC Preparation) Division of Communication Disorders, University of Kentucky, 2004.

Member of the Executive Committee of the Kentucky Speech-Language-Hearing Association. 2000-2004.

Member of the Advisory Board for Project PLAY, a federally funded grant to the Department of Family Studies at the University of Kentucky, Lexington, Ky., 2002.

Member, Committee on Assistive Technology for Infants and Toddlers, Kentucky Early Intervention System, First Steps, 1997- 2000.

Outside Member of Dissertation Committee for University of Louisville  
Doctoral Candidate (Rhonda Mattingly, Ph.D.) for her dissertation on “Consensus of Needed Competencies for Therapists Who Work with Infants and Children with Cerebral Palsy”, 1998-1999.

Member, Kentucky’s SIFT Training Group, 1994.

Member, Kentucky’s ASHA Infant Project Team, 1992-93.

Reader, Program Submission Papers for KSHA Convention, 1991

Member, KSHA Sub-Committee on Infancy, 1988-89.

Member, Program Committee, KSHA Convention, 1987.

Member, Program Committee, KSHA Convention, 1982-83.

Advisory Board to the Jefferson Co. Public Schools Early Intervention Program for Children with Down syndrome, 1981

Member, Program Committee, Eastern IL. Speech-Language-Hearing Association, 1978-79.

Member, Executive Council, Eastern IL. Speech-Language-Hearing Association, 1978-79.

Exhibits Chair, Kentucky Speech and Hearing Association (KSHA) Convention, 1976.

**Service to College of Health Sciences, Division of Communication Sciences and Disorders, and Rehabilitation Sciences Doctoral Program, and University**

Appointed to the CHS Academic Affairs Committee for a three year period from 2007-2010. Chair-elect for 2007-2008 academic year, chair for 2008-2009 year.

Teacher Education Program in CSD: Prepare Program Documents and evidence for the College of Education's NCATE review for CSD division, 2005 to present.

External reader for two doctoral dissertation defenses in the College of Education, 2007, 2008

Member of CSD committee on Continuing Education 2007-8

Member of CSD committee on Comprehensive Exams (current)

Member of the CD Writing Initiative for the upper level writing requirement of the University whose task is to design and implement the CD divisions writing initiative and mentored 5- 12 students each in semester from Spring, 2006 – Spring, 2009.

Curriculum Committee for RHB doctoral program beginning Fall, 2005, 2006, 2007.

Dissertation Requirement Committee for the RHB doctoral program, 2006, 2007.

Tracks Revision Committee for the RHB doctoral program, 2006, 2007.

Consultation on pediatric feeding and speech clients for Kentucky Clinic SLP from 2006 to present.

Consultation on pediatric assessments provided to CD clinical faculty. Fall, 2005 to present.

Multiple consultations to UK master's level clinicians and community SLPs on pediatric clients. Fall, 2005 to present.

Provided Study Sessions for CSD Graduate Students in the TEP program for the Special Education Praxis Exam., 2005, 2006.